| Subject | AUTUMN TERM 1 | AUTUMN TERM 2 | SPRING TERM 1 | SPRING TERM 2 | SUMMER TERM 1 | SUMMER TERM 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maths | Place Value <br> Addition and Subtraction Statistics | Multiplication and Division (by 10,100 and 1000) Fractions | Multiplication and Division | Fractions <br> Decimals and Percentages | Position and Direction | Converting Units and Volume |
| English Writing | The Nowhere Emporium <br> Narrative / Mystery <br> I Believe in Unicorns <br> Narrative / Story <br> War Poem <br> Poetry | The Present Narrative / Story Letter to Mr Scrooge Persuasive Letter | Gorilla <br> Narrative / Story <br> Kick <br> Non Fiction / <br> Persuasive Letter | One Small Step <br> Narrative / <br> Adventure <br> Plastic Pollution <br> Non Fiction / Speech | Scott of the <br> Antarctic <br> Diary Writing <br> Zoo <br> Narrative / Fantasy | The Highwayman Poetry <br> Mars Transmission <br> Non Fiction / Journal |
| English Guided Reading | Holes | Who Let The Gods Out | Who Let The Gods Out | I Believe in Unicorns | Rooftoppers | Rooftoppers <br> Wonder |
| Science | Earth and Space | Living Things \& Their Habitats | Forces | Forces <br> Animals including Humans | Materials | Materials |
| History | Tudors | - | Victorians | Victorians | Anglo- Saxons | Anglo-Saxons |
| Geography | Continents and Countries | Rivers and Coasts | Mountains Volcanos | Volcanos Earthquakes | - | Biomes |
| R.E | Ourselves Life Choices | Hope | Mission and Memorial Sacrifice | Transformation | Freedom and Responsibility | Stewardship |
| PSHE | Relationships and Friendships | Valuing Differences | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Positive Mental Wellbeing |
| Music | Fresh Prince of Bel Air | Classroom Jazz | Dancing in the Street | Make You Feel My Love | Livin On A Prayer | Reflect, Rewind and Replay |


| Art | Tudor Portraits Art | Artist - Kandinsky | Victorian Portraits | Artist - Frida Kahlo | Self Portraits | Patterns and Shapes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P.E | Play competitive games to develop the principles of attacking and defending. Enjoy communicating, collaborating and competing. <br> Extra-Curricular Links: <br> Boys \& Girls Football Teams Tournaments and Matches | Develop flexibility, strength, technique, control and balance. Learn how to improve, evaluate success and personal best. <br> Extra-Curricular <br> Links: <br> Football Teams Dance Competition | Swim competently, confidently and proficiently over a distance of at least 25 metres. <br> Perform dance using a range of movement patterns. <br> Extra-Curricular <br> Links: <br> Dance Competition | Use a range of swimming strokes effectively [for example, front crawl, backstroke and breaststroke. <br> Use running, jumping, throwing and catching in isolation and in combination. | Take part in outdoor and adventurous activity challenges both individually and within a team. <br> Swim competently, confidently and proficiently over a distance of at least 25 metres. | Play competitive games to develop the principles of attacking and defending. Enjoy communicating, collaborating and competing. |
| French | Greetings Colours | Months of The Year Conversations | Animals Humans | Weather <br> Places and Locations | Food and Drink Family | Subjects Conversations |

