Sacred Heart Catholic Primary School Long Term Plan 2020-21 Year 4

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **R.E.** | People – The family of God in Scripture. | Called – Confirmation: a call to witness  Judaism - Torah | Gift – God’s gift of love and friendship in Jesus | Community – Life in the local Christian community and ministries in the parish | Giving and receiving – Living in a communion | Self discipline – Celebrating growth to new life |
| **Lit** | Fables, stories with familiar settings, information texts, instructions, image and shape poetry | | Myths and legends, recounts, list poetry and kennings, fairy stories, persuasive writing | | Nonsense and performance poetry, stories from other cultures, chronological reports, stories from times past | |
| **Num** | Place value, addition and subtraction, ordering, shape, multiplication and division, handling data, puzzles and problems | | Money, 3D shape, addition and subtraction, ordering, shape, multiplication and division, handling data, puzzles and problems, word problems | | Fractions and decimals, proportion, one and two step word problems, money, weight and measure | |
| **PSHE** | New Beginnings SEAL  Getting on and falling out | | Going for goals  Good to be me SEAL | | Relationships Changes SEAL | |
| Science | Animals & humans:  Teeth & the digestive system | States of matter | Electricity | | Sound | Living things and their habitats |
| Use the local environment throughout the year to study plants and animals in their habitat | | | | | |
| **DT** | Cooking & Nutrition  (Link with Black History Week & Science) | | Battery operated lights  Artist study: Robert Sabuda  Mother’s Day pop up cards | | Natural Dyes  Father’s Day cards | |
| **Art** | Patterns  Autumn leaves  Artist study: Henri Matisse  Paper cut outs and Christmas cards | | Pastel snowmen  & Easter cards | | Artist study: Oenone Hammersley  Drawing and painting toucans | |
| **History** | Children in World War 2 | | The Roman Empire  and its impact on Britain | | The Anglo-Saxons | |
| **Geography** | United Kingdom  (Cross-curricular links to History) | | Scotland  (Cross-curricular links to History) | | Vegetation Belts and Biomes  Tropical Rainforests  Brazil & South America | |
| **Music** | Follow on Samba/ Singing skills | | Like a Roman/Ukulele (from Feb) | | Ukulele | |
| **MFL** | Unit 2 Games and Songs | | Unit 3 Hobbies and Celebrations | |  | |
| **PE** | Gymnastics  Invasion Games | | Dance  Swimming | | Field games and athletics  Swimming | |
| **Computing** | Produce a Wiki-blog/Programming on a screen | | Produce digital music/ programming on a screen | | Manipulate images/trip slideshow | |