

## 2022 results

### KEY STAGE 1

#### 2022 Key stage 1 Results

##### Reading

###### All children:

Not expected (working towards): 21%

Expected standard: 79% (2022 national 69%) **significantly above average**

Greater than expected: 25% (2022 national 18%) **above average**

##### Writing

###### All children:

Not expected (working towards): 29%

Expected standard: 71% (national 55%) **significantly above average**

Greater than expected: 7% (national 8%)

##### Mathematics

###### All children:

Not expected (working towards): 11%

Expected standard: 89% (national 68%) **significantly above average**

Greater than expected: 29% (national 15%) **significantly above average**

For the children who achieved the expected score in reading, writing and maths combined, our result was 68% - compared to 53% nationally (**significantly above average**). 7% of children achieved the greater depth score in reading, writing and maths combined, above the national average of 6%.

#### 2022 Y1 Phonics results

81% of children achieved the pass mark for the phonics test (32 out of 40), therefore reaching the standard expected for phonics. This was above the 2022 national average of 75%.

#### 2022 Year 2 Phonics Results

In the Autumn term, 86% of children achieved the pass mark for the phonics test (32 out of 40), therefore reaching the standard expected for phonics.

In June 2022, 4 children re-took the phonics test, with 1 achieving the threshold mark.

This means 89% of children reached the expected threshold for phonics by the end of Year 2, which is just below the 2019 national average of 92%.

### **2022 EYFS Results**

70% of children scored 2 or 3 on their profile, for the 12 areas counting towards the ‘good learning development’. (This was 65% nationally in 2022).

77% of children achieved in the prime areas (74% nationally), **and the average points total for all of the children was 32.4, also above the national average of 31.0.**

Children had to score 2 (expected progress) or 3 (exceeded progress) for each of the 12 areas of learning.

The children are **above** the national average for speaking and listening, emotional development, writing, shape, space and measure, understanding the world, being imaginative and exploring and using media and materials.

### **YEAR 4 Multiplication Tables Check**

The average score for the class, out of 25 marks, was 17.6.

12 out of 26 children scored 20 or more out of 25.

## **KEY STAGE 2**

Standards of attainment at the end of KS2 are in line and above national average. This represents good progress given the children's ability on entry and their attainment at the end of Key Stage 1.

### **KS2 Results 2022**

#### **Reading Attainment**

Not expected (below 100 on the scaled score)

3/31 10%

Expected (scoring 100+ on the scaled score)

**28/31 90% (2022 national average 74%) significantly above average**

High standard (scoring 110/120 on the scaled score)

**12/31 39% (2022 national average 27%) significantly above average**

Reading Progress (out of 29 children as two children do not have KS1 data)

Not expected progress 17/29 17%

**Expected Progress 24/29 83%**

**More than expected progress 7/29 24%**

### **Writing Attainment**

Not expected 16%

Expected

84% (2022 national average 69%) **significantly above average**

High standard

32% (2022 national average 13%) **significantly above average**

Writing Progress (out of 29 children as two children do not have KS1 data)

Not expected progress 2/29 7%

Expected Progress 27/29 93%

More than expected progress 5/29 17%

### **SPAG**

Not expected

3/31 10%

Expected

28/31 90% (2022 national average 72%) **significantly above average**

High standard

10/31 32% (2022 national average 28%)

### **Numeracy Attainment**

Not expected

2/31 6%

Expected

29/31 94% (2022 national average 71%) **significantly above average**

#### High standard

15/31 48% (2022 national average 22%) **significantly above average**

#### Numeracy Progress (out of 29 children as two children do not have KS1 data)

Not expected progress 2/29 7%

Expected Progress 27/29 93%

More than expected progress 11/29 38%

#### Combined Results

**77% of children achieving expected standard for reading, writing and mathematics (2022 national average 59%).**

**13% of children achieving more than expected standard for reading, writing and mathematics (national average 7% in 2022).**

#### Average Scale Score 2022

Reading 108 (2022 national average 104.8, our 2019 score 105) **significantly above average**

SPAG 109 (2022 national average 105, our 2019 score 109) **significantly above average**

Maths 109 (2022 national average 103.8, our 2019 score 108) **significantly above average**

#### Progress Measures KS1 to KS2 2022

Scale ranges from -10 to +10, with 0 as the average.

Reading progress score 1.2 (-1.0 in 2019) - **way above average**

Writing progress score 1.5 (-0.6 in 2019) - **way above average**

Mathematics progress score 2.9 (0.6 in 2019) - **significantly above average**

## NOTES

The children have achieved so well due to their commitment to learning in school, homework and revision, and have been supported by their families to achieve. Fundamentally, very good teaching and support has been provided by the Year 6 team, and they have had good teaching throughout their years at school.

The children also reached 95% attendance for both 20/21 and 21/22, which has minimalised the disruption to their learning. The measures we have had in place to limit disruption and infection have paid off with these results, including covering staff absence effectively.