**Remote Online Learning**

**From Autumn Term 2020**

**Version 1**

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. Remote learning will be shared with families when they are absent due to authorised Covid related absence.

This meets the expectations set out in the DfE guidance ‘Remote Education Support’ found [here](https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19).

The school website and emails from teachers will provide the remote learning.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and if necessary provide paper packs of learning. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

**Overview**

In the first instance, individual children will be directed to the school website which contains a variety of resources and activities for families to access during the first few days of absence, or be emailed by the class teacher.

All children have logins for Times Table Rockstars, Spelling Shed and Mymaths, and have access to the class login for Oxford Owl.

From day five onwards class teachers will provide two core activities each day; English (either Writing or Spelling based on planning in school, Oak Academy or BBC Bitesize) and Maths (based on the White Rose or Oak Academy materials).  In addition to this, children will be expected to complete reading and number work activities.

The daily timetable may include the following;

|  |  |  |
| --- | --- | --- |
| **SUBJECT**  | **WEB LINK**  | **DETAIL** |
| **Maths** | <https://whiterosemaths.com/homelearning/>  <https://classroom.thenational.academy/subjects-by-key-stage><https://ttrockstars.com/><https://www.mymaths.co.uk/primary.html>  | Using White Rose or Oak National Academy maths, children will complete a session which includes a video and subsequent questions.TT Rockstars Mymath children practise their times tables and number bonds  |
| **Reading** | <https://home.oxfordowl.co.uk/reading/free-ebooks/><https://classroom.thenational.academy/subjects-by-key-stage> | Children are to read from their own reading book or download and read a free e-book from Oxford Owls or Collins Big Cat. |
| **Writing incl. Spelling/Phonics** | https://classroom.thenational.academy/subjects-by-key-stage<https://www.spellingshed.com/en-us>  | Using Oak National Academy materials the children will have the opportunity to practise their writing skills, and Spelling Shed for spelling practise. |
| **Curriculum subjects** | <https://www.bbc.co.uk/bitesize/this-terms-topics><https://classroom.thenational.academy/>  | BBC Bitesize and the Oak Academy contain a range of different subjects.  |

If the whole class is absent then we may also use other educational websites and school challenge grids containing a variety of activities for the whole school.

**BBC Bitesize**

[Bitesize Daily](https://www.bbc.co.uk/bitesize/dailylessons) has been developed by the BBC to provide new lessons every weekday for pupils in year 1 to year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum.

**Oak National Academy**

The ‘teaching content’ will be provided to children through age appropriate video content on the DfE published list of educational resources site; from [Oak National Academy](https://www.thenational.academy/). In their ‘classroom’ each lesson is an hour-long. They’re delivered by a practising teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It’s all easy to use, there’s no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

**Other resources**

We may use other resources to supplement the above learning.

**Providing feedback**

Pupils or their parents must send any completed work/photographs to teachers via email or Tapestry (Reception class), by the end of the school day, to keep up good discipline of completing or attempting school work.  Work will receive an acknowledgement from a teacher or other school staff. This will not aim to replicate feedback on strengths and development in learning that parents might expect when the school is open and working normally.

**Contact with pupils/ parents**

Parents are able to contact the school via telephone, the school office and class email addresses. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Pupils identified as vulnerable will be contacted on a weekly basis and support offered as necessary.

**Safeguarding**

Please refer to Child Protection and Safeguarding Policy.

**Data protection**

When accessing personal data, all staff members will: only use their official school email account and connect to the school network using their school laptop only. Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

**Keeping devices secure**

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

**Monitoring arrangements**

This policy will be reviewed by the Leadership Team as and when updates to home learning are provided by the government. At present the only ‘live lessons’ will be used via the Oak Academy.

**EYFS Daily lessons include:**

•Reading/Phonics

•Maths using WRM

•Ideas for Creative Play

Children may access Reading and Phonics materials via Oxford Owl.

**KS1 Daily lessons include:**

**Year 1**

•Reading/Phonics

•English

•Maths using WRM

•Ideas for Creative Play

**Year 2**

Daily lessons which include:

•English

•Wider Curriculum

•Maths using WRMT

Children should be encouraged to continue to access reading via Oxford Owl.

**KS2**

daily lessons which include:

•English

•Wider Curriculum; Science and History/Geography

•Maths using WRM

•Once a week, teachers may also provide a live ‘surgery’ lesson to check for understanding and respond to children’s questions.

Children should be encouraged to continue to access reading via Oxford Owl.