**2019 Key Stage 1 Results**

**Reading**

All children:

Not expected (working towards): 17%

Expected standard: 83% (national 75%)

Greater than expected: 23% (national 25%)

**Writing**

All children:

Not expected (working towards): 20%

Expected standard: 80% (national 67%)

Greater than expected: 17% (national 14%)

**Mathematics**

All children:

Not expected (working towards): 10%

Expected standard: 90% (national 76%)

Greater than expected: 30% (national 21%)

For the children who achieved the expected score in reading, writing and maths combined, our result was 77%- compared to 64% nationally.

**2019 Y1 Phonics results**

**97% of children achieved the pass mark for the phonics test (32 out of 40), therefore reaching the standard expected for phonics.**

**The national average in 2018 was 81%. Our results were in the top 5% nationally!**

**2019 Year 2 Phonics Results**

3 children re-took the phonics test, with 1 achieving the threshold mark.

This means 93% of children reached the expected threshold for phonics, which is above the national average of 92%.

**2019 EYFS Results**

66.7% of children scored 2 or 3 on their profile, for the 12 areas counting towards the ‘good learning development’. (This was 71% nationally last year).

70% of children achieved in the prime areas (79% nationally), **but the average points total for all of the children was 36.9, way above the national average of 34.6.**

Children had to score 2 (expected progress) or 3 (exceeded progress) for each of the 12 areas of learning.

The children are above the Lancashire average for speaking and listening, emotional development, writing, shape, space and measure, understanding the world, being imaginative and exploring and using media and materials.

**KEY STAGE 2**

Standards of attainment at the end of KS2 are in line and abovenational average. This represents goodprogress given the children's ability on entry and their attainment at the end of Key Stage 1.

**KS2 Results 2019**

**Reading**

Not expected (below 100 on the scaled score)

9/32 28%

Expected (scoring 100+ on the scaled score)

**23/32 72% (2019 national average 73%)**

High standard (scoring 110/120 on the scaled score)

**10/32 31% (2019 national average 26%)**

**The high standard % doubled from 2018 to 2019.**

Progress

Not expected progress 11/32 33%

**Expected Progress 21/32 67%**

**More than expected progress 3/30 9%**

**Writing**

Not expected

5/32 16%

Expected

27/32 81% (2019 national average 78%)

High standard

8/32 25% (2019 national average 20%)

Progress

Not expected progress 3/32 9%

Expected Progress 29/32 91%

More than expected progress 2/32 6%

**SPAG**

Not expected

4/32 12%

Expected

28/32 88% (2019 national average 78%)

High standard

15/32 47% (2019 national average 36%)

**Numeracy**

Not expected

5/32 16%

Expected

27/32 84% (2019 national average 79%)

High standard

11/32 34% (2019 national average 27%)

Progress

Not expected progress 9/32 28%

Expected Progress 23/32 72%

More than expected progress 2/32 6%

Combined Results

**69% of children achieving expected standard for reading, writing and mathematics (2019 national average 64%).**

**13% of children achieving more than expected standard for reading, writing and mathematics (national average 11% in 2019).**

**Average Scale Score 2019**

Reading 105.4 (103 in 2018, 2019 national average 104)

SPAG 109 (2019 national average 106)

Maths 107.5 (2019 national average 105)

**Progress Measures KS1 to KS2 2019**

Scale ranges from -10 to +10, with 0 as the average.

Reading progress score -1.0

Writing progress score -0.6

Mathematics progress score 0.6

The Government have released information relating to the results across the country, with further details to be made public regarding Year 6 results, in December. Other results (Year 2, Year 1 phonics and Reception Class data), is not made public, but the Department of Education have written to us to congratulate us on our Phonics success, with our school being in the top 5% of all schools nationally with our exceptional results in 2019 (the full letter is overleaf).

In addition, we have other areas to celebrate from our Year 6 (end of Key stage 2) results, including:

* Average points score of 105 for Reading being in the top 31% nationally
* Average points score of 108 for Maths being in the top 8% nationally
* Average points score of 109 for Grammar, Punctuation and Spelling being in the top 8% nationally
* The percentage of children achieving the High Standard in Reading (31%) being in the top 10% nationally
* The percentage of children achieving the High Standard in Maths (31%) being in the top 11% nationally
* The percentage of children achieving the High Standard in Grammar, Punctuation and Spelling (31%) being in the top 29% nationally
* 69% of children achieved the Expected Score in reading, writing and Maths combined, putting us in the top 30% nationally
* 69% of children achieved the Expected Score in reading, writing and Maths combined, putting us in the top 19% nationally
* The three year average shows that 71% attainedat the least the expected standard in all of reading, writing and mathematics (national average 59.7%) and 16.5 attained the higher standards (national average 8%)