**2015 RESULTS**

**Year 6**

Government expectations for the end of Year 6 are for children to reach level 4, and make 2 levels progress since Year 2. Year 2 are expected to be at level 2.

**Reading**

Level 4 (or above): 89% (national average 2014 86%)

Level 5: 51% (national average 2014 44%)

Progress of all children since Year 2:

2 levels: 94% (2014 national average 91%)

3 levels: 46% (2014 national average 30%)

4 levels: 3% (no national average as this is unheard of!!)

**Writing**

All children:

Level 4 (or above): 83% (2014 national average 83%)

Level 5: 43% (2014 national average 30%)

Level 6: 11% (2014 national average 2%)

Progress of all children since Year 2:

2 levels: 97% (2014 national average 88%)

3 levels: 49% (2014 national average 30%)

**Grammar, punctuation and Spelling**

All children:

Level 4 (or above): 74% (2014 national average 74%)

Level 5: 60% (2014 national average 47%)

Level 6: 3% (2014 national average 2%)

**Mathematics**

All children:

Level 4 (or above): 83% (national average 2014 85%)

Level 5: 37% (national average 2014 40%)

Level 6: 17% (national average 2014 6%)

Progress of all children since Year 2:

2 levels: 91% (2014 national average 85%)

3 levels: 46% (2014 national average 41%)

4 levels: 9% (unheard of!!!)

**Reading, writing and Mathematics- achieving all 3**

77% of children achieved level 4 in all 3 (national average is 75%)

23% of children achieved level 5 in all 3 (national average 22%)

**Key Stage 1 Results**

**Reading**

All children:

Level 2: (or above): 96% (national average 89%)

Level 2b or above: 96% (national average 80%)

Level 3: 37% (national average 29%)

**Writing**

All children:

Level 2: (or above): 92% (national average 85%)

Level 2b: (or above): 78% (national average 67%)

Level 3: 22% (national average 15%)

**Mathematics**

All children:

Level 2: (or above): 100% (national average 91%)

Level 2b: (or above): 78% (national average 78%)

Level 3: 44% (national average 23%)

**Y1 Phonics results**

73% of children achieved the pass mark for the phonics test (32 out of 40), therefore reaching the standard expected for phonics.

The national average in 2014 was 73%

**2015 Year 2 Phonics Results**

8 children re-took the phonics test, with 6 achieving the threshold mark.

This means 93% of children reached the expected threshold for phonics, which is way above the national average of 85%.

**EYFS Results**

73% of children scored 2 or 3 on their profile, for the 12 areas counting towards the ‘good learning development’. (This was 61% nationally last year)

Children had to score 2 (expected progress) or 3 (exceeded progress) for each of the 12 areas of learning.

The children are above the Lancashire average for speaking and listening, emotional development, writing, shape, space and measure, understanding the world, being imaginative and exploring and using media and materials.